

## SARA E.N. KANGAS

College of Education  
Iacocca Hall, Room A109  
Lehigh University  
Bethlehem, Pennsylvania 18015  
Phone: 610-758-3235  
Email: sara.kangas@lehigh.edu  
Website: <http://sarakangas.com>

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### EDUCATION

- Ph.D. Education, Applied Linguistics Concentration, Temple University.
- Dissertation: Special Education Trumps ESL: Policy as Practice for ELs with Disabilities
- Committee: Yasuko Kanno, Chair; Maia Cucchiara; Matthew Tincani; Kristina Najera; Nelson Flores (University of Pennsylvania)
- Specialization: English learners (ELs) with disabilities, educational equity, critical ethnography
- M.S.Ed. Teaching English to Speakers of Other Languages, Temple University.
- B.A. Psychology, Temple University, summa cum laude.

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### PROFESSIONAL APPOINTMENTS

- Assistant Professor** (tenure track) 2016 – present  
Teaching, Learning, and Technology Program  
Department of Education and Human Services, College of Education  
Lehigh University
- Lecturer** 2015 – 2016  
TESOL Program  
Educational Linguistics Division, Graduate School of Education  
University of Pennsylvania
- Adjunct Assistant Professor** 2014 – 2015  
TESOL Program  
Department of Teaching and Learning, College of Education  
Temple University
- Teaching & Research Assistant** 2010 – 2014  
TESOL Program  
Department of Teaching and Learning, College of Education  
Temple University

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### PUBLICATIONS

#### Refereed Journal Articles

- Kangas, S.E.N. (2018). Why working apart doesn't work at all: Special education and English learner teacher collaborations. *Intervention in School and Clinic*, 54(1). Advanced online publication. doi:10.1177/1053451218762469

- Kangas, S.E.N. (2018). Breaking one law to uphold another: Service provision for English learners with disabilities. *TESOL Quarterly*. Advanced online publication. doi:10.1002/tesq.431
- Kangas, S.E.N. (2017). A cycle of fragmentation in an inclusive age: The case of English learners with disabilities. *Teaching and Teacher Education*, 66, 261-272. doi:10.1016/j.tate.2017.04.016.
- Kangas, S.E.N. (2017). "That's where the rubber meets the road": The intersection of special education and bilingual education. *Teachers College Record*, 119(7). 1-36. **\*\*Winner of the 2018 James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts.\*\***
- Kangas, S.E.N. (2014). When special education trumps ESL: An investigation of service delivery for ELLs with disabilities. *Critical Inquiry in Language Studies*, 11(4), 273-306. doi:10.1080/15427587.2014.968070
- Kanno, Y., & Kangas, S.E.N. (2014). "I'm not going to be, like, for the AP": English language learners' limited access to advanced college-preparatory courses in high school. *American Educational Research Journal*, 51(5), 848-878. doi:10.3102/0002831214544716 **\*\*Winner of the TESOL 2015 Award for Distinguished Research\*\***
- Kangas, S.E.N. (2014). What can software tell us about political candidates?: A critical analysis of a computerized method for political discourse. *Journal of Language and Politics*, 41(1), 77-97. doi:10.1075/jlp.13.1.04kan

#### Chapters in Edited Volumes

- Kangas, S.E.N. (in press). English learners with disabilities: Linguistic development and educational equity in jeopardy. In A. Gao, C. Davison, & C. Leung (Eds.), *International handbook of English language teaching*. New York, NY: Springer.

#### Book Reviews

- Kangas, S.E.N., & Goss, J. (2012). Review of book: *Why do English language learners struggle with reading?: Distinguishing language acquisition from learning disabilities* by J. Klingner, J.J. Hoover, & L.M. Baca, [Eds.]. *TESOL Quarterly*, 46(2), 422-425. doi:10.1002/tesq.27

#### Works in Progress

- Schissel, J., & Kangas, S.E.N. (under review). Reclassification of emergent bilingual with disabilities: The intersectionality of improbabilities.
- Commisso, C.,\* & Kangas, S.E.N. (under review). "You gotta' be about it and you gotta' talk about it": Behavior management in the high school classroom. \*student collaboration
- Kangas, S.E.N., Hammond, T.C., & Bodzin, A.M. (under review). The promise of geospatial learning for English learners.
- Kangas, S.E.N., & Schissel, J. (in preparation). What shifting reclassification policies mean for English learners with disabilities.

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#### AWARDS & RECOGNITIONS

- Kangas, S.E.N. (2018). James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts, The International Research Foundation for English Language Education (TIRF).
- Kangas, S.E.N. (2016). Dissertation Award Finalist, American Educational Research Association, Second Language Research SIG.
- Kangas, S.E.N. (2016). Dissertation Award Finalist, American Association for Applied Linguistics.
- Kanno, Y., & Kangas, S.E.N. (2015). TESOL Award for Distinguished Research, TESOL.

Kangas, S.E.N. (2015). Wilga Rivers Memorial Graduate Student Award, American Association for Applied Linguistics.

Kangas, S.E.N. (2013). "Best Teaching Assistant" Nomination, College of Education, Temple University.

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### GRANTS & FUNDING

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Kangas, S.E.N. (2017). Supporting the academic and linguistic needs of long-term English learners. Lehigh University, Fast Track Faculty Research Grant. \$4,721.

Kangas, S.E.N. (2015). Dissertation Completion Grant, Temple University. Awarded: \$10,000.

Kangas, S.E.N. (2011 – 2012). Philadelphia Experience Teaching Grant, Temple University. Awarded: \$1,000.

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### PRESENTATIONS

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#### Refereed Conference Presentations

Kangas, S.E.N., & Schissel, J. (2018). *Can English learners with disabilities be reclassified?*, American Association for Applied Linguistics (AAAL), Chicago, IL.

Schissel, J., & Kangas, S.E.N. (2018). *Oppression in discourses of reclassification: A nexus approach to intersectionality*, The Georgetown University Round Table (GURT) on Languages and Linguistics, Washington, D.C.

Kangas, S.E.N. (2017). *Service provision for ELs with disabilities: Fact vs. fiction*, Teaching English to Speakers of Other Languages (TESOL) International Convention, Seattle, WA.

Kangas, S.E.N. (2017). *When beliefs become facts: The role of educators' ideologies in policies for ELs with disabilities*, American Association for Applied Linguistics (AAAL) Annual Conference, Portland, OR.

Kangas, S.E.N. (2016). *Dual language and special education: An interface of conflicting ideologies, policies, and practices*, American Educational Research Association (AERA) Conference, Washington, D.C.

Kangas, S.E.N. (2016). *"That's where the rubber meets the road": The intersection of dual language and special education*, National Association for Bilingual Education (NABE) Conference, Chicago, IL.

Kangas, S.E.N. (2015). *Dissipating ESL: Practices and policies for ELs with disabilities*, American Educational Research Association (AERA) Conference, Chicago, IL.

Kangas, S.E.N. (2015). *Divorcing language and disability: Educating ELs with special needs in a two-way bilingual school*, American Association for Applied Linguistics (AAAL) Annual Conference, Toronto, Canada.

Kangas, S.E.N. (2014). *Ethnography as a window into the positioned identities of English language learners with special needs*, American Anthropological Association (AAA) Annual Conference, Washington, D.C.

Kangas, S.E.N. (2014). *"Special education trumps ESL": An ethnographic investigation of service delivery for ELLs with disabilities*, American Association for Applied Linguistics (AAAL) Annual Conference, Portland, OR.

Kangas, S.E.N. (2014). *ELLs with disabilities: Constructed learner identities and educational realities*, 35th Annual Ethnography in Education Research Forum, Philadelphia, PA.

Kanno, Y., & Kangas, S.E.N. (2013). *English language learners' limited access to high-level courses in high school: An ethnographic investigation*, American Educational Research Association (AERA) Conference, San Francisco, CA. (Symposium:

“Language minority students and transitions to college: Insights from qualitative research,” organized by Amanda Kibler with George C. Bunch and Manka Varghese.)

Kangas, S.E.N. (2013). *Analyzing the language of contemporary political figures through computerized text analysis methodology*, American Association for Applied Linguistics (AAAL) Annual Conference, Dallas, TX.

Nyce, S.E. (2011). *Teacher insight: Best practices for teaching ELLs with special needs*, New York TESOL & Applied Linguistics Winter Conference, New York, NY.

Swavely, J., & Nyce, S.E. (2010). *Tutoring ESL writers: Approaches to reading the essay and setting priorities*, Mid-Atlantic Writing Center Association Annual Conference, Newark, DE.

### Invited Presentations and Workshops

Kangas, S.E.N. (2017). English learner education: Current issues. Department of Education and Human Services. Educational Leadership Program, Lehigh University.

Kangas, S.E.N., & Hellmich, E. (2015). *Navigating the job search: Getting started and staying organized*, American Association for Applied Linguistics (AAAL) Annual Conference, Toronto, Canada. (Discussion Panel: organized by Sara E.N. Kangas and Emily Hellmich with Emily Farrell, Troy Cox, Drew Fagan, Johanna Ennsner-Kananen, James Hartshorn, Pam Pearson.)

Kangas, S.E.N. (2015). *From course project to published article*. Department of Teaching and Learning, Applied Linguistics Program, Temple University.

Kangas, S.E.N. (2014). *Teaching ELLs with special needs: What do we know and where do we go from here?* Pan American Academy Charter School in collaboration with Temple University. Philadelphia, PA.

Kangas, S.E.N. (2014). *ELLs with special needs: How are services delivered?* Penn-TESOL East Spring Conference, Philadelphia, PA.

Kangas, S.E.N. (2014). *Abstract writing for AAAL: What are reviewers looking for?*, American Association for Applied Linguistics (AAAL) Annual Conference, Portland, OR. (Discussion Panel: organized by Sara E.N. Kangas with Laura Collins, Jean-Marc Dewaele, Patricia Duff, Erin Kearney, Anne Pomerantz, Matthew Prior, Jonathon Reinhardt, Jamie Schissel, Santoi Wagner.)

Kangas, S.E.N. (2014). *Researching ELLs with special needs: Recent findings, dilemmas, and implications*. Department of Teaching and Learning, TESOL Program, Temple University.

Kangas, S.E.N. (2013). *Teaching adult English language learners: Essential knowledge and strategies*, Drew University, Madison, NJ.

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### UNIVERSITY TEACHING & ADVISING

#### Courses Taught at Lehigh University

TLT 394	Contemporary Issues in English Language Learner Education	Graduate
TLT/SPED 404	Diversity, Families, and School Collaborations in K-12	Graduate
EDUC 496	Doctoral Research Seminar: Advanced Qualitative Methods	Graduate

**Courses Taught at University of Pennsylvania**

EDUC 537	Educational Linguistics	Graduate
EDUC 674	Curriculum and Material Development for English Language Teaching	Graduate
EDUC 563	TESOL Seminar & Internship	Graduate

**Courses Taught at Temple University**

EDUC 0815	Language in Society	Undergraduate
EDUC 0915	Honors Language in Society	Undergraduate
TESL 8631	Foundations of Language Teaching: Meeting the Instructional Needs of ELLs	Graduate; online
TESL 8613	Understanding ELLs' Language and Literacy Development	Graduate
TESL 8621	Contexts for Teaching and Learning Language	Graduate; online

**Dissertation Committee Membership**

Wallace, Duane	<i>Creating Citizen Science Identity: Growing Conversation and Environmentally-minded STEM Interest through Mobile Learning and Authentic Practice.</i> (Dr. Alec Bodzin, Chair, dissertation defended 2018)
Kotsko, Adrienne	<i>A Professional Learning Community Approach to Improving ELA Curriculum Planning</i> (Dr. Brook Sawyer, Chair, dissertation defended 2017)
Zhang, Yuanyuan	<i>A Qualitative Study of Higher Education Faculty's Instructional Decision Making Practices in Strongly Affective versus Strongly Cognitive and/or Behavioral Contexts</i> (Dr. Thomas Hammond, Chair, proposal defended 2017)
Cheng, Oi Yee	<i>Partnerships between the United Nations Academic Impact (UNAI) and Tertiary Institutions in Hong Kong and the United States on the International Mindedness of the Undergraduate Students to Achieve the Sustainable Development Goals</i> (Dr. Alex Wiseman, Chair, proposal defended 2018)

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**SERVICE TO THE PROFESSION**


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**Leadership Positions**

Committee Member, Graduate Student Award Committee <i>American Association for Applied Linguistics</i>	2018 – present
Task Force Member, AERA–TESOL Task Force <i>Second Language Research SIG, American Educational Research Association</i>	2018 – present
Co-Chair, AAAL Graduate Student Committee <i>American Association for Applied Linguistics</i>	2012 – 2015

Conference Review and Strand Coordination Liaison  
2014 Annual Conference Planning & Organizing Team  
*American Association for Applied Linguistics* 2013 – 2014

Program Committee Member  
2014 Annual Conference Planning & Organizing Team  
*American Association for Applied Linguistics* 2013 – 2014

### Journal Leadership Positions

Editorial Board Member  
*TESOL Journal* 2017 – present

### Article/Conference Proposal Peer-Reviewer

American Educational Research Association Annual Meeting (2018)  
*Second Language Research SIG* 2017

American Association for Applied Linguistics Annual Meeting (2017) 2016

American Educational Research Association Annual Meeting (2017)  
*Bilingual Education Research SIG and Second Language Research SIG* 2016  
*Journal of Language, Identity, and Education* 2016, 2017

*Multicultural Perspectives* 2016, 2017

### Editorial Assistance

Editorial English Proofreader  
*EuroAmerican Journal of Applied Linguistics and Language* 2015 – 2016

Editorial Proofreader  
*Journal of Language, Identity, and Education* 2015

Editorial Assistant, JLIE Forum and Research Notes  
*Journal of Language, Identity, and Education* 2013 – 2015

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## SERVICE TO THE UNIVERSITY

### Lehigh University

Committee Member, Mentoring Committee 2017 – present

Faculty Liaison, Library Materials Committee 2016 – present

Committee Member, ESL Specialist Certificate Committee 2016 – 2017

Committee Member, Professor of Practice Review Committee 2017

Committee Member, Counseling Psychology Faculty Search Committee 2017

Committee Member, Graduate Student Leadership and Service Award Committee 2017

Committee Member, Dissertation Award Selection Committee 2017

Committee Member, ESL Director Search Committee 2016

**Temple University**

Graduate Student Representative, COE Faculty Development Committee 2013 – 2015

Curriculum Design, College of Education, General Education Curriculum 2013

Event Coordinator, TESOL Language and Linguistics Speaker Series 2011 – 2015

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**PROFESSIONAL MEMBERSHIPS**

American Association for Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Teaching English to Speakers of Other Languages (TESOL)